

Worksheet 6/18. Math 110, Summer 2012

An asterisk * denotes a harder problem. Speak to your neighbours, these problems should be discussed.

Sets, functions

Get yourselves into groups of 4-5. Denote your group of students by G , or whatever. Find functions $f : G \rightarrow G$ that are injective, surjective and bijective.

Fields

Is it possible to row-reduce the following matrices to echelon form using only \mathbb{Q} -scalars? What about reduced echelon form?

$$A = \begin{bmatrix} 1 & -7 \\ -350/12 & 14 \end{bmatrix}, \quad B = \begin{bmatrix} \sqrt{2} & 1 \\ -1 & 0 \end{bmatrix}, \quad C = \begin{bmatrix} 4 & \sqrt{2} \\ 1 & 2\sqrt{2} \end{bmatrix}.$$

Is it possible to row-reduce these matrices to reduced echelon form using $\mathbb{Q}(\sqrt{2})$ -scalars?

Vector spaces, subspaces

1. Rewrite Axioms VS1-VS8 by replacing the functions α, σ by the usual notations '+' and '·'.
2. Consider the \mathbb{K} -vector space (Z, α, σ) where Z contains exactly one element. Why is it true that there can only exist one \mathbb{K} -vector space structure on Z , ie, if (Z, β, τ) is another \mathbb{K} -vector space, then $\alpha = \beta, \sigma = \tau$.
3. Which of the following subsets U are subspaces of the given \mathbb{K} -vector space V ? Verify your answer.

a) $U = \{x \in \mathbb{R}^2 \mid 2x_1 - x_2 = 0\} \subset \mathbb{R}^2 = V,$

b) $U = \{A \in \text{Mat}_{2,2}(\mathbb{Q}) \mid A = -A^t\} \subset \text{Mat}_{2,2}(\mathbb{Q}) = V,$ where A^t is the transpose of $A,$

c)* $U = \{f \in \mathbb{R}^{\{1,2,3\}} \mid f(1) = f(2) = f(3)\} \subset \mathbb{R}^{\{1,2,3\}} = V.$

For c): it will might help to rewrite the property defining U .