



Middlebury
College

Multivariable Calculus
Spring 2018

Contact: gmelvin@middlebury.edu

MARCH 2 LECTURE

TEXTBOOK REFERENCE:

- *Vector Calculus*, Colley, 4th Edition: §3.3

VECTOR FIELDS AND FLOW LINES

LEARNING OBJECTIVES:

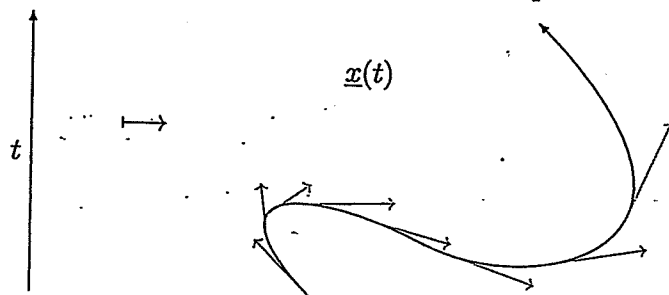
- Gain familiarity with plotting vector fields.
- Understand the concept of a flow line.
- Learn how to determine flow lines in simple cases.

KEYWORDS: vector fields, flow lines

In this lecture we consider more general vector-valued functions known as vector fields. Vector fields in \mathbb{R}^2 or \mathbb{R}^3 have natural interpretations in terms of fluid flow, and the mathematical notion of a flow line embodies this idea.

Vector fields

In the last lecture we introduced paths as continuous functions $\underline{x} : I \rightarrow \mathbb{R}^n$, where $I \subset \mathbb{R}$ is an interval of real numbers. The image of a path is realised as a curve:



When \underline{x} is differentiable (so that the component functions of $\underline{x}(t)$ are all differentiable), we can form the velocity vector $\underline{x}'(t_0)$ at $t = t_0$. In this way, we obtain a collection of vectors based at points along the curve described by the path \underline{x} .

Keep this example in mind as we go through today's lecture.

A vector field on \mathbb{R}^n is a (continuous¹) function

$$\underline{F} : X \subseteq \mathbb{R}^n \rightarrow \mathbb{R}^n$$

$$(x_1, \dots, x_n) \mapsto \begin{bmatrix} F_1(x_1, \dots, x_n) \\ \vdots \\ F_n(x_1, \dots, x_n) \end{bmatrix}$$

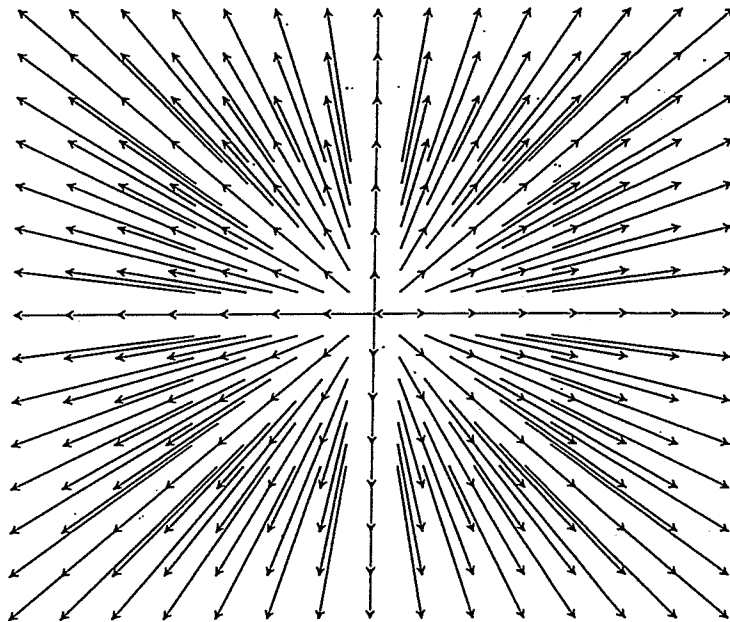
which assigns to each point in X a vector in \mathbb{R}^n .

When $n = 2, 3$, we will represent a vector field \underline{F} visually as a collection of vectors based at points in \mathbb{R}^2 or \mathbb{R}^3 .

Example:

¹We will discuss what continuity means for functions of several variables in a couple of weeks.

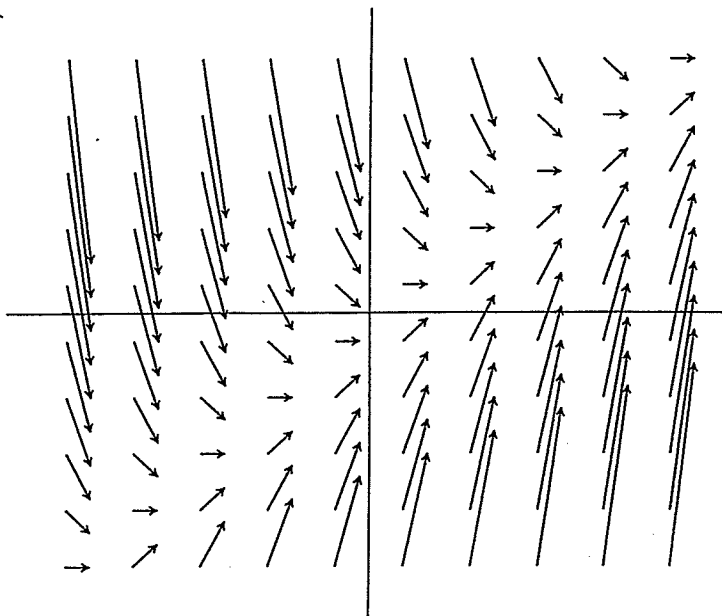
1. Consider the vector field $\underline{F}(x, y) = \begin{bmatrix} x \\ y \end{bmatrix}$, defined for every $(x, y) \in \mathbb{R}^2$. We can represent this vector field



General features:

- $|\underline{F}(x, y)|$ grows as (x, y) grows
- Vectors in quadrant 1, 3 have > 0 slope
2, 4 have < 0 slope

2. Consider the vector field $\underline{F}(x, y) = \begin{bmatrix} 1 \\ x - y \end{bmatrix}$, defined for every $(x, y) \in \mathbb{R}^2$. We can represent this vector field



General features:

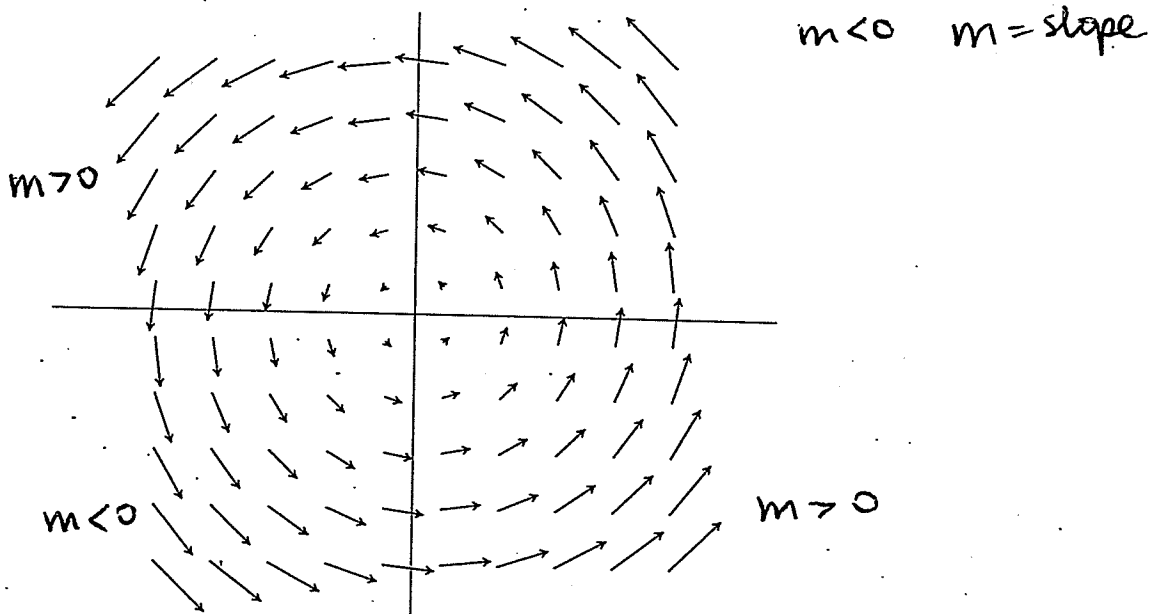
- Constant along lines $y = x + a$
- Vectors always point to the right

Observe that along the line $y = x$ the vector field gives horizontal vectors pointing to the right: when $x = y$, the vector field outputs the vector

$$\underline{F}(x, x) = \begin{bmatrix} 1 \\ 0 \end{bmatrix}$$

so that, for any point (x, x) on the line, we draw the vector $\begin{bmatrix} 1 \\ 0 \end{bmatrix}$.

3. Consider the vector field $\underline{F}(x, y) = \begin{bmatrix} -y \\ x \end{bmatrix}$, defined for every $(x, y) \in \mathbb{R}^2$. We can represent this vector field



- General features:
- $|\underline{F}(x, y)|$ grows as $|(x, y)|$ grows.
 - $\underline{F}(x, y) = \begin{bmatrix} -y \\ x \end{bmatrix} = 0 \Rightarrow \underline{F}(x, y) \perp$ to $\begin{bmatrix} x \\ y \end{bmatrix}$

Observe that $\underline{F}(x, y) \cdot \begin{bmatrix} x \\ y \end{bmatrix} = 0$, for every (x, y) .

Remark: given a vector field in \mathbb{R}^2 or \mathbb{R}^3 , it can be difficult to represent the vector field visually. However, it's important to think about the general features of the vector field: *Do the vectors point in a general direction in certain regions of the plane/space? Can you identify where the vectors are zero? Can you identify where the vectors have large/small magnitude? Can you identify where the vectors are horizontal/vertical?*

CHECK YOUR UNDERSTANDING
Sketch the given vector fields in \mathbb{R}^2 .

(Examples of) 1. $F(x,y) = \begin{bmatrix} 2 \\ x \end{bmatrix}$

Indpt of $y \Rightarrow$ constant along lines $x=c$

Flow lines:

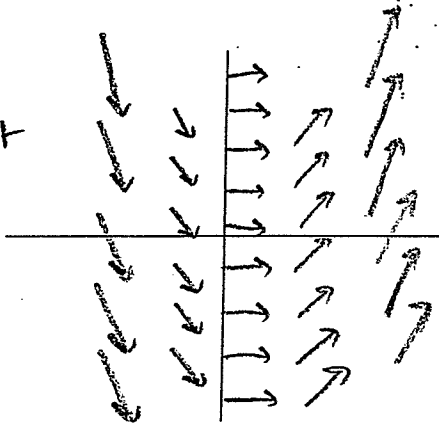
$$\underline{x}(t) = \begin{bmatrix} 2t \\ t^2 + a \end{bmatrix}, \text{ a constant}$$

Check:

$$\underline{x}'(t) = \begin{bmatrix} 2 \\ 2t \end{bmatrix}$$

$$F(\underline{x}(t)) = F\left(\begin{bmatrix} 2t \\ t^2 + a \end{bmatrix}\right)$$

$$= \begin{bmatrix} 2 \\ 2t \end{bmatrix} \checkmark$$



(Examples of)

Flow lines:

$$\underline{x}(t) = \begin{bmatrix} e^t \\ -e^t + a \end{bmatrix}, \text{ a constant}$$

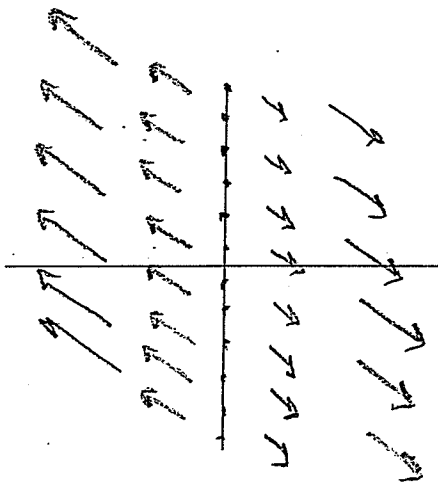
Indpt of $y \Rightarrow$ constant along lines $x=c$

Check:

$$\underline{x}'(t) = \begin{bmatrix} e^t \\ -e^t \end{bmatrix}$$

$$F(\underline{x}(t)) = F\left(\begin{bmatrix} e^t \\ -e^t + a \end{bmatrix}\right)$$

$$= \begin{bmatrix} e^t \\ -e^t \end{bmatrix}$$



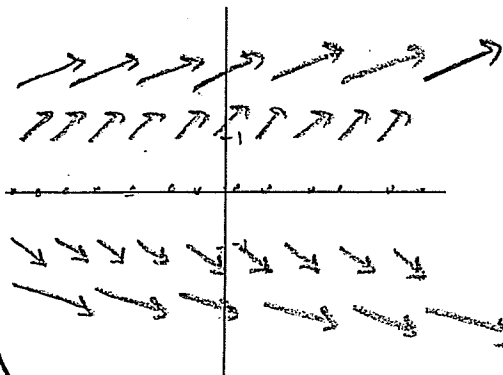
(Examples of)

Flow lines:

$$\underline{x}(t) = \begin{bmatrix} \frac{1}{2}e^{2t} + a \\ e^t \end{bmatrix}, \text{ a constant}$$

Indpt of $x \Rightarrow$ constant along lines $y=c$

$$\underline{x}'(t) = \begin{bmatrix} e^{2t} \\ e^t \end{bmatrix}$$



$$F(\underline{x}(t)) = F\left(\begin{bmatrix} \frac{1}{2}e^{2t} + a \\ e^t \end{bmatrix}\right)$$

$$= \begin{bmatrix} e^{2t} \\ e^t \end{bmatrix}$$

Vector fields in nature:

Vector fields arise in lots of places. You've already been looking at vector fields since you were a child:

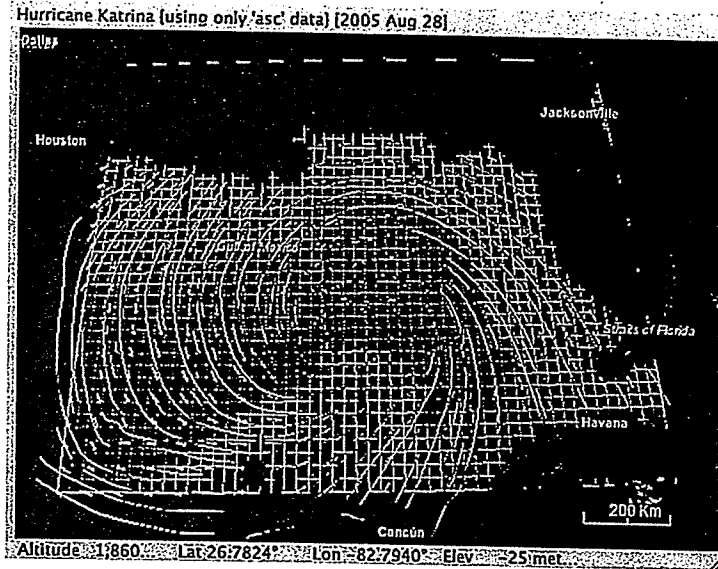


Figure 1: Wind reports are represented as vector fields

Other examples:

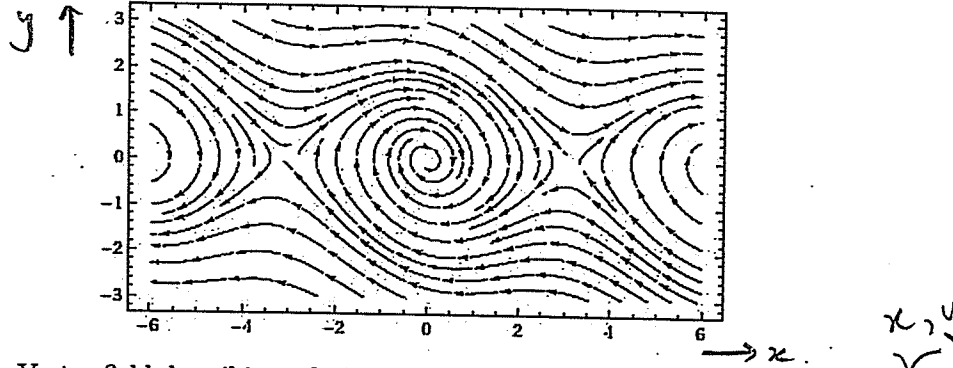


Figure 2: Vector field describing relationship between buy/sell strategy for two stocks in a certain market

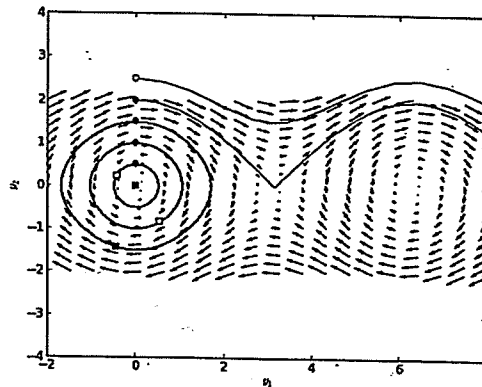


Figure 3: Vector field describing relationship between two stocks with flow lines

Definition: Let \underline{F} be vector field in \mathbb{R}^n . A **flow line** of \underline{F} is a differentiable path $\underline{x} : I \subseteq \mathbb{R} \rightarrow \mathbb{R}^n$ satisfying

$$\underline{x}'(t) = \underline{F}(\underline{x}(t)), \quad \text{for every } t \in I.$$

A flow line is a path \underline{x} whose velocity vector at time t is the value of the vector field at the point $\underline{x}(t)$ on the image curve of \underline{x} .

Example:

1. Consider the vector field $\underline{F}(x, y) = \begin{bmatrix} -y \\ x \end{bmatrix}$. The vector field is plotted above.

The curve $\underline{x}(t) = \begin{bmatrix} \cos(t) \\ \sin(t) \end{bmatrix}$ is a flow line for \underline{F} : indeed,

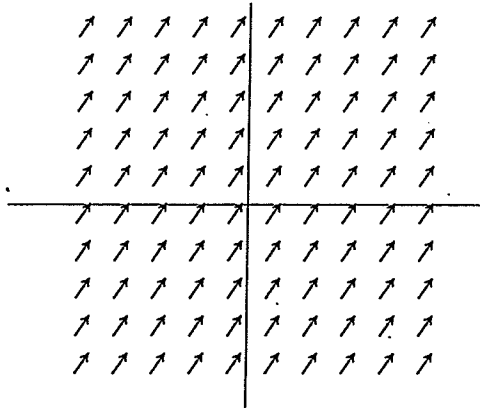
$$\underline{x}'(t) = \begin{bmatrix} -\sin(t) \\ \cos(t) \end{bmatrix}$$

and

$$\underline{F}(\underline{x}(t)) = \underline{F}\left(\begin{bmatrix} \cos(t) \\ \sin(t) \end{bmatrix}\right) = \begin{bmatrix} -\sin(t) \\ \cos(t) \end{bmatrix} = \underline{x}'(t), \quad \text{for all } t$$

Think about the relationship between the path $\underline{x}(t)$ and the general 'shape' of \underline{F} .

2. Consider the vector field $\underline{F}(x, y) = \begin{bmatrix} 2 \\ 3 \end{bmatrix}$. The vector field is plotted below.



A flow line $\underline{x}(t) = \begin{bmatrix} x(t) \\ y(t) \end{bmatrix}$ must satisfy

$$\begin{bmatrix} x'(t) \\ y'(t) \end{bmatrix} = \underline{x}'(t) = \underline{F}\left(\begin{bmatrix} x(t) \\ y(t) \end{bmatrix}\right) = \begin{bmatrix} 2 \\ 3 \end{bmatrix}$$

That is, we require

$$x'(t) = 2, \quad y'(t) = 3 \implies x(t) = 2t + a, \quad y(t) = 3t + b$$

Hence, the flow line must take the form

$$\underline{x}(t) = \begin{bmatrix} 2t + a \\ 3t + b \end{bmatrix}$$

This is a line in the direction $\begin{bmatrix} 2 \\ 3 \end{bmatrix}$ passing through the point (a, b) .