

# FEBRUARY 28 LECTURE

## TEXTBOOK REFERENCE:

- Vector Calculus, Colley, 4th Edition: §3.1

# PARAMETERISED CURVES

#### LEARNING OBJECTIVES:

- Understand the distinction between a path and its image curve.
- Learn how to compute the velocity vector of a path and its geometric interpretation.
- Learn how to compute the tangent line of a curve and its geometric interpretation.

**Lines as parameterised curves:** Consider the following distinct parameterisations of a line L:

$$\underline{r}_1(t) = \begin{bmatrix} -1+2t \\ t \end{bmatrix}, \quad t \in \mathbb{R}, \quad \text{and} \quad \underline{r}_2(s) = \begin{bmatrix} 5-4s \\ 3-2s \end{bmatrix}, \quad s \in \mathbb{R}$$

1. Connect the mathematical object with the correct terminology

path 
$$\underline{r}_1(t)$$
  
curve  $\underline{r}_2(s)$ 

- 2. Compute the velocity vectors  $\underline{r}'_1(t)$  and  $\underline{r}'_2(s)$ .
- 3. Given a parameteric description of a line  $\underline{r}(t) = \overrightarrow{OP} + t \overrightarrow{u}$ , what is the velocity  $\underline{r}'(t)$ ? What is the speed of the path?

4. In your groups, discuss the correctness of following statement:

"the velocity vector of a line is constant"

**Tangent lines of curves:** Given a path  $\underline{x}(t)$  with image curve C, the tangent line to C at the point  $\underline{x}_0 = \underline{x}(t_0)$  is

$$\underline{l}(s) = \underline{x}_0 + s\underline{x}'(t_0), \quad s \in \mathbb{R}$$

1. Consider the path  $\underline{x}(t) = te^{-t}\underline{i} + e^{t}\underline{j}, t \in \mathbb{R}$ . Compute the tangent line to the image curve of  $\underline{x}$  at the point  $\underline{x}(0)$ . Sketch the tangent line in the plane.



2. Compute the velocity vector of  $\underline{x}$  at  $\underline{x}(t)$ , where  $t = -1, -\frac{1}{2}, -\frac{1}{4}, \frac{1}{4}, \frac{1}{2}, 1$ . (You should split up the computations among your group)

3. Use your computations to give an approximate sketch of the image curve of  $\underline{x}(t)$ , for t near to 0.

### Sketching parameterised curves:

Consider the path  $\underline{x}(t) = \begin{bmatrix} t^2 \\ t^3 - t \end{bmatrix}$ ,  $t \in \mathbb{R}$ . Denote its image curve by C. This is the planar curve described by the equation  $y^2 = x(x-1)^2$ .

1. Find  $t_1 \neq t_2$  so that  $\underline{x}(t_1) = \underline{x}(t_2)$ .(*Hint: it must be the case that*  $t_1 = -t_2$ ) How can you interpret your solution geometrically?

2. Determine the tangent lines to C at  $\underline{x}(t_1)$  and  $\underline{x}(t_2)$ .

- 3. For which t is the tangent line to C at  $\underline{x}(t)$  horizontal? Vertical?
- 4. Using what you've found above, sketch C below.

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Misc:

1. Tangent Slopes

Let 
$$\underline{x}(t) = \begin{bmatrix} x(t) \\ y(t) \end{bmatrix}$$
 be a path in  $\mathbb{R}^2$ .

(a) Determine conditions for the tangent line to the image curve of  $\underline{x}$  to be horizontal/vertical.

- (b) Write down an expression for the slope of a tangent line to the image curve of  $\underline{x}$ .
- (c) Suppose that part of the image curve can be realised as a graph y = F(x), for some differentiable function F. Explain why, if  $\frac{dx}{dt} \neq 0$  then

$$\frac{dy}{dx} = \frac{\frac{dy}{dt}}{\frac{dx}{dt}}$$

(d) Using implicit differentiation check that this formula holds for the parameterisation of the curve  $y^2 = x(x-1)^2$  given above.

(e) Explain why, if there are values  $t = t_0$  such that  $\frac{dx}{dt}(t_0)$ , then the image curve of  $\underline{x}$  can't be realised as graph y = f(x).