



Some thoughts and advice:

- You should expect to spend at least 1 – 2 hours on problem sets. A lot of practice problem-solving is essential to understand the material and skills covered in class. Be organised and do not leave problem sets until the last-minute. Instead, get a good start on the problems as soon as possible.
- When approaching a problem think about the following: *do you understand the words used to state the problem? what is the problem asking you to do? can you restate the problem in your own words? have you seen a similar problem worked out in class? is there a similar problem worked out in the textbook? what results/skills did you see in class that might be related to the problem?*

If you are stuck for inspiration, use the course **piazza** forum (accessible via the course Canvas site). However, don't just ask for the solution - provide your thought process, the difficulties you are having, and ask a coherent question in complete English sentences. Remember the 3RA approach to asking questions outlined in the course syllabus.

- Form study groups - get together and work through problem sets together. **This will make your life easier!** However, you must write your solutions *on your own* and *in your own words*.
- The problems in parentheses are for extra practice and optional (in particular, they do not need to be submitted). **Problems for submission are underlined.**

To gain mastery of a topic you should expect to attempt a significant proportion of the problems in the textbook (> 60%(!)).

- Answers to odd-numbered exercises are at the back of the textbook. However, you need to submit a worked solution and provide justification for how you determined the answer.

- **Read/recap:** §1.2, 1.4
- **Problems:** § $X.y$ refers to Chapter X , Section y of *Vector Calculus*, by Colley (4th Edition). All problems are taken from the 4th Edition.

§1.2: 46

§1.4: (5), 6, (10), 11, 12, 17, 19, (22), 24, 25, (26)

In addition to the problems from the textbook, submit solutions to the following:

Problem A: Use the cross product to determine whether the points $A = (2, 2, 3)$, $B = (4, 0, 7)$, $C = (6, 3, 1)$, and $D = (2, -3, 11)$ lie in the same plane.

Problem B: Let $\underline{u}, \underline{v} \in \mathbb{R}^3$. Show that

$$((\underline{u} + \underline{v}) \times (\underline{u} - \underline{v})) \cdot \underline{u} = 0 \quad \text{and} \quad ((\underline{u} + \underline{v}) \times (\underline{u} - \underline{v})) \cdot \underline{v} = 0$$