

(1) Derivatives:

- (a) Understand and be able to calculate the derivative as a matrix
- (b) Understand the definition of  $C^1$  and of differentiable
- (c) Be able to find the equation for the affine approximation to a function at a point
- (d) Know and be able to use the chain rule

(2) Parameterized Curves

- (a) Know parameterizations for common curves (circles, straight lines, graphs of functions)
- (b) Understand and be able to use tangent space coordinates to find the parameterizations of complicated curves (epicycles, cycloids, etc.)
- (c) Understand what the derivative of a parameterized curve measures
- (d) Be able to reparameterize a curve with an orientation preserving or reversing change of coordinates function.
- (e) Understand the difference between intrinsic and extrinsic properties of curves
- (f) Be able to write down an integral representing the length of a parameterized curve.

(3) The geometry of parameterized curves

- (a) Be able (in practice and principle) to reparameterize a curve by arclength.
- (b) Be able to prove that the unit tangent vector  $\mathbf{T}$  is intrinsic to oriented curves
- (c) Be able to calculate the moving frame  $\mathbf{T}$ ,  $\mathbf{N}$ , and  $\mathbf{B}$  (although  $\mathbf{B}$  won't be on the exam.)
- (d) Be able to calculate curvature  $\kappa(t)$ .
- (e) Understand the idea of tangential and normal components to acceleration.
- (f) Be able to prove that in a 2-body system consisting of a planet and a sun, the planet's orbit will lie in a plane.

(4) Line Integrals

- (a) Know that if  $f$  is a scalar field and if  $\mathbf{x}: [a, b] \rightarrow \mathbb{R}^n$  is a path then

$$\int_{\mathbf{x}} f ds = \int_a^b f(\mathbf{x}(t)) \|\mathbf{x}'(t)\| dt.$$

- (b) Know that if  $\mathbf{F}$  is a vector field and if  $\mathbf{x}: [a, b] \rightarrow \mathbb{R}^n$  is a path then

$$\int_{\mathbf{x}} \mathbf{F}(\mathbf{x}(t)) \cdot \mathbf{x}'(t) dt.$$

- (c) Understand what the path integral of a vector field measures (work, circulation, etc.) and why.

(5) Vector Fields

- (a) Be able to draw a picture of a given vector field
- (b) Know the concept of “flow line” and be able to work simple examples
- (c) Understand what curl measures and be able to calculate it.

(6) Green’s Theorem

- (a) Know the precise statement of Green’s Theorem
- (b) Be able to calculate the integrals appearing on both sides of the equality in Green’s theorem (that is: “verify” Green’s theorem for particular examples.)
- (c) Be able to use the integral on one side of Green’s theorem to calculate the integral on the other side (that is: “use” Green’s theorem for particular examples.)
- (d) Use Green’s theorem to find areas enclosed by curves
- (e) Use Green’s theorem to relate the line integral of a vector field around one curve to the line integral of the vector field around a different curve
- (f) Be able to explain why Green’s theorem is true by identifying the important features of the proof and how they fit together.

(7) Conservative Vector Fields

- (a) Know what a conservative/gradient field is and be able to find potential functions for simple examples
- (b) Know the basic idea for why conservative vector fields don’t have closed up flow lines
- (c) Be able to prove that the line integral of a conservative field over an equipotential curve is 0.
- (d) Be able to prove that conservative vector fields have path independent line integrals.

- (e) Be able to construct the integral form of a potential function for a vector field with path independent line integrals.
- (f) Be able to apply the theory of conservative vector fields to calculate the work done in moving a particle through the electric field generated by a charged wire.
- (g) Be able to prove that a vector field is conservative if and only if its integral around any closed curve is 0.
- (h) Be able to prove that on a simply connected domain if a vector field has zero curl then it is conservative.
- (i) Use curl to determine whether or not a vector field is conservative
- (j) State Poincaré's theorem
- (k) Be able to give an example of a vector field having curl zero on its domain which is not a conservative vector field. Understand the relationship between this example and Poincaré's theorem

(8) Planar Divergence Theorem

- (a) Know and be able to explain the statement of the planar divergence theorem
- (b) Be able to both “verify” and “use” the planar divergence theorem
- (c) Understand and be able to explain the relationship between the Green's theorem and the planar divergence theorem.

(9) Curves, Vector Fields, and 2-dimensional regions

- (a) Understand ways in which the holes in a 2-dimensional region can affect the behaviour of vector fields having curl zero.

(10) Surface Integrals and Stokes' theorem

- (a) Know the definitions of “surface” in both the topological and calculus senses
- (b) Be able to find write down equations for standard parameterizations of surfaces
- (c) Be able to match a parameterization with the image of a surface.
- (d) Know what it means to “orient” a surface and know examples of non-orientable surfaces
- (e) Know and be able to use the definition of surface integral of a scalar field and vector field
- (f) Understand how the change of variables theorem can be used to show that a surface integral of a vector field is intrinsic to an (oriented) surface.

- (g) Know the statement of Stokes' theorem and the Divergence Theorem
  - (h) Be able to use Stokes' theorem to calculate the circulation of a vector field over a surface
  - (i) Be able to use Stokes' theorem to calculate the line integral of a vector field over a curve bounding a surface
  - (j) Be able to use the divergence theorem to calculate the flux of a vector field through a closed surface
  - (k) Be able to use the divergence theorem to relate the flux of a vector field through one surface to the flux through a different surface having the same oriented boundary
- (11) Know the answers to the project questions distributed in class (and posted on the website).