

Project 1 : Taylor Polynomials and Mathematica

1. Find a computer with *Mathematica* 7 installed, or install it on your own computer from Colby's license server. You can find instructions here:

http://www.colby.edu/administration_cs/its/support/keyserver_access.cfm

2. Wolfram's website has many online *Mathematica* tutorials:

<http://www.wolfram.com/broadcast/#Tutorials-GS>

Go there and

a) watch "Hands-On Start to *Mathematica* -- Part I". You should have *Mathematica* open and running while you watch and you should follow the instructions in the video guide.

b) watch "Hands-On Start to *Mathematica* -- Part II" from minute 7 to minute 15:45 (or the whole thing if you wish.)

(You do not need to turn anything in for these first two questions.)

■ **Do the following in *Mathematica* and turn in a printout with your inputs and outputs. You may turn in a cleaned up version -- you don't need to show mistakes or false starts. You will probably want to make good use of the "Classroom Assistant".**

3. Plot the graph of the function $\ln(1+x)$ for $x \in (-1, 1.5)$. (Note: *Mathematica* uses "Log" instead of "ln".)

4. Adjust your plot so that the graph is a thick red line. Resize the plot so that it takes up most of the horizontal width of the page.

5. Define a function $f(x) = x - \frac{x^2}{2}$

6. Calculate $f(.98)$. You should do this by using the function definition from part 5.

7. Calculate the difference between $\ln(1.98)$ and $f(.98)$. What is the significance of this number?

8. Plot both $\ln(1+x)$ and $f(x)$ on the same set of axes. Make both lines thick and of very different colors. Make the graph as large as is reasonable.

9. Define the following function and (in *Mathematica*) write a sentence describing what the function is:

$$g[n, x] := \sum_{i=1}^n \frac{(-1)^{i-1}}{i} x^i$$

10. Write and evaluate:

`g[2,x]`

Explain what this is.

11. Write and evaluate:

`g[3,0.5]`

Explain what this is.

12. We will now make a list of these functions as follows. Enter, evaluate, and explain the expression:

`p = Table[g[n,x],{n,1,5}]`

13. Our goal is to plot the functions in the list p on the same plot as the function $\ln(1+x)$. To do this, it is convenient to add $\ln(1+x)$ to the list p as follows. Enter and evaluate this expression:

`p = Append[p,Log[1+x]]`

14. Plot all the functions in the list p for $x \in (-1, 1.5)$. Use Tooltip so that if the mouse is scrolled over a graph, the name of the function being graphed is displayed.

15. Write a sentence or two explaining the mathematical significance of the graph from 14.

16. Plot the functions $\text{Log}[1+x] - g[n,x]$ for n from 1 to 5 and x between -1 and 1.5. Be sure the plots are all on the same graph. Does this confirm your explanation in 15?