Mathematics 231

Lecture 11 Liam O'Brien

Announcements

Reading

 Today M&M 2.3 119-121 M&M 2.4 125-132 Supplemental Regression to the Mean
 Next class M&M 2.5 148-151 M&M 2.6 154-159

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Stuff To Do

- Regression to the Mean
- Transformations

Regression to the Mean

- Regression to the mean refers to the following "regression effect":
- Extremes on one variable, say X, are less likely to be extremes on the other variable, say Y.

Example: Regression to the Mean

- Consider a set of software companies' stock prices in 1999 and 2000.
- In 1999, the mean stock price for this set of companies was \$74/share, with SD = 12.5.
- In 2000, the mean stock price for this set of companies was \$74/share, with SD = 12.5.
- It seems that nothing affected the market differentially between the two years.

Example: Regression to the Mean

- On closer examination, the following surprising result emerged:
 - Companies with stock prices below average in 1999 tended to gain \$5 to \$10 per share in 2000.
 - Companies with stock prices above average in 1999 tended to lose \$5 to \$10 per share in 2000.
- Companies that were below average in 1999 showed an improvement in 2000, and vice versa.

Regression to the Mean: Why?

• Consider a company with an average stock price of \$90/share in 1999. What is the prediction of the average stock price in 2000?

Price in 2000 = a + b (*price in* 1999)

$$b = r \frac{s_Y}{s_X}$$
$$a = \overline{y} - b\overline{x}$$

Regression to the Mean: Why?

$$b = r \frac{s_Y}{s_X};$$
 $a = \overline{y} - b\overline{x}$

Suppose the correlation between 1999 prices and 2000 prices is r = 0.6.

$$b = 0.6 \frac{12.5}{12.5} = 0.6$$

$$a = 74 - 0.6(74) = 29.6$$

price in
$$2000 = 29.6 + (0.6)90 = 83.6$$

Regression to the Mean: Intuition?

- Company with a 1999 stock price of \$90/share. What is the predicted 2000 price?
- Consider 3 scenarios:
 - 1. "True" worth is \$80/share but by chance the price is higher.
 - 2. "True" worth is \$100/share but by chance the price is lower.
 - 3. "True" worth is \$90/share; chance played no role.
- Which scenario is most/less likely?

Regression to the Mean: Other Examples

- Students who score high on the midterm tend to score high, but not as high on the final.
- A baseball player who has a spectacular rookie year tends to not perform as well his/her second year (sophomore slump).
- Tall parents tend to have children who are tall, but not as tall.

Origins of "Regression?"

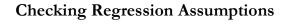
- This dates back to Galton who was trying to figure out whether a child's height could be predicted by his/her parents' heights.
- He found that it could, but that really tall parents, tended to have children shorter than they were, and vice versa.
- He called this "reversion to mediocrity" and later changed this to "regression to mediocrity."

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Transformations

- Transformations are useful if the regression assumptions are not met.
- Recall the assumptions:
 - 1. Conditional mean of Y is a linear function of X.
 - 2. Conditional SD of Y is constant for all X.
- We often make an additional assumption:
 3. The conditional distribution of *Y* is a normal distribution for any value of *x*.

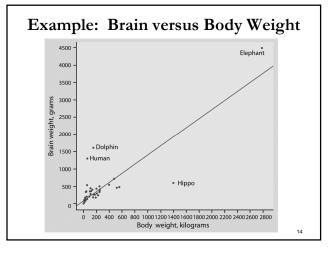
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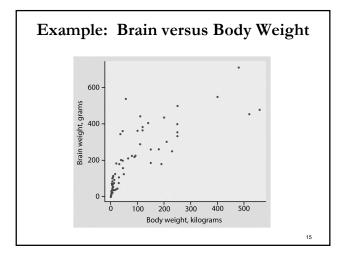


- Examine the residual plot.
- If the assumptions are not met, what can we do?
 - Pretend they are (the "ostrich" approach).
 - Consider more complex "nonlinear" models.
 - Transform data to conform to assumptions.
- What are the implications of using the ostrich approach?

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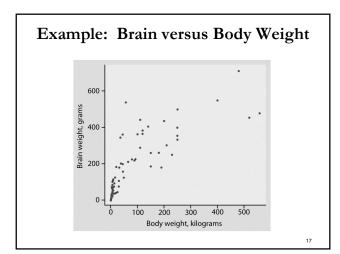
• We'll consider this last option.

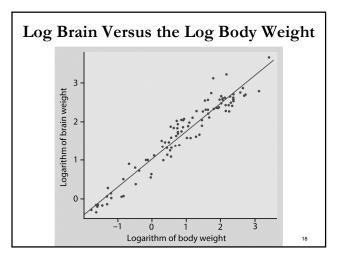




Nonlinear Transformations

- **Recall:** Earlier we discussed linear transformations; here we need nonlinear transformations.
- Nonlinear transformations can:
 - Alter the shape of distributions, making skewed distributions more symmetric.
 - Alter the conditional SD.
 - Change the form of the relationship between two variables.

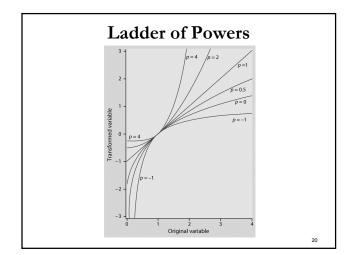


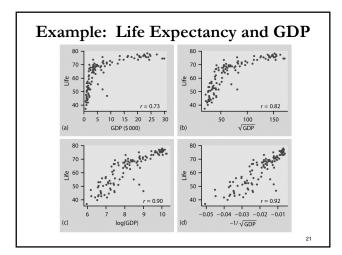


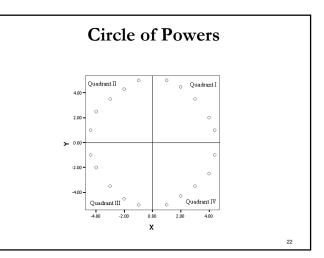
Common Nonlinear Transformations

- When relationship between Y and X is not linear, consider transformations of the form Y^p and X^p, where
 - $p = \dots -3, -2, -1, -1/2, \log, 1/2, 1, 2, 3\dots$

- "Ladder of Powers" in M&M (weird and confusing)
- "Circle of Powers" (what more people use)







Circle of Powers

If the pattern of the scatterplot resembles Quadrant I then we transform y up or x up, if Quadrant II then y up or x down, if Quadrant III, then y down or x down, if Quadrant IV, x up, y down. To transform up, we can square, cube ,etc.; to transform down can use square root, log, inverse, etc.

